<table>
<thead>
<tr>
<th>Time</th>
<th>PreConvention 1</th>
<th>PreConvention 2</th>
<th>PreConvention 3</th>
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<tbody>
<tr>
<td>8:30 - 11:30 am</td>
<td>Jenny Lundine</td>
<td>Shari Robertson</td>
<td>Lindsey Boyer Pauline</td>
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<tr>
<td></td>
<td>Speech-Language Pathology Services for Children with Complex Medical Needs: Supporting the Continuum of Care</td>
<td>Read with Me! Stress-Free Strategies for Building Language and Literacy Skills</td>
<td>Building Your Professional Brand as a Speech-Language Pathologist or Audiologist</td>
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<tr>
<td></td>
<td>Intermediate</td>
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<tr>
<th>Time</th>
<th>PreConvention 4</th>
<th>PreConvention 5</th>
<th>PreConvention 6</th>
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<tbody>
<tr>
<td>11:30 am - 1:00 pm</td>
<td>Todd K Houston</td>
<td>Carol Ashdown, et al.</td>
<td>John Costello</td>
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<td></td>
<td>Telepractice: Using Distance Technology to Connect, Communicate, &amp; Enhance Clinical Outcomes</td>
<td>Mission...Possible: Understanding the Patient Driven Payment Model (PDPM)</td>
<td>ALS and AAC: Early Engagement in Assessment, System Design and Implementation</td>
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<tbody>
<tr>
<td>4:00 - 6:00 pm</td>
<td>Paula Leslie</td>
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<td>Ethics and Palliative Care: Introduction to the Importance for Audiology and Speech-Language Pathology Services</td>
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<td>Pediatric SLP</td>
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<tr>
<td>8:45</td>
<td>SC01 SC02 SC03 SC07</td>
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<tr>
<td>8:45-10:15</td>
<td>Coaching Auditory Verbal Parents to Spot Red Flags</td>
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<tr>
<td>12:30-2:00</td>
<td>Family-Centered Care: Successful Strategies in Adult Aural Rehabilitation</td>
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<tr>
<td>2:15-3:45</td>
<td>Let’s Talk About Supervision: Practical Guidelines for Beginning or Continuing Successful Supervision of Graduate Students and Mentoring New Professionals</td>
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<tr>
<td>2:15-3:45</td>
<td>Strategic for Enhancing Learning in Clinical Education</td>
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<tr>
<td>3:45-5:30</td>
<td>Demonstrating Communication Progress Using The AFLS (The Assessment of Functional Living Skills)</td>
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<tr>
<td>12:30-2:00</td>
<td>Todd Houston Veena Kallambettu/ Renee Kinder/ Erin Montgomery/ Allison Acerra/ Tera Sumpter Caitlin Zaluski Cheryl Messick Chip Hahn Lisa Scott</td>
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<td>7:30-4:30</td>
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<td>8:45-10:15</td>
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<td>1:45-3:15</td>
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<td>3:30-5:15</td>
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<td>5:15-6:15</td>
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<td>6:15-7:30</td>
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<tr>
<td>7:30-8:00</td>
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**Audiology**

- **MS25**
  - Robert Keith, et al.
  - The University of Cincinnati Auditory Processing Inventory: A Questionnaire for the Documentation of Listening Disorders in Adolescents and Adults

- **MS26**
  - Veena Kallambettu/ Brooke Bell
  - Dysphagia Management with Neuro-oncology

- **SC10**
  - Nancy Geruntino
  - Changing Ordinary Dementia Care to Extraordinary Life with Dementia

- **SC11**
  - Jessica Carron/ David McNaughton
  - R Made Simple - Innovative Methodology for Articulation with Application to Literacy and Language

- **SC12**
  - Sara Wohlosinski, et al.
  - Literacy Instruction for Individuals with ASD, CP, Down Syndrome & Other Disabilities

- **SC13**
  - Jennifer Hasselbring/ Kathy Wilson
  - 135 Years of (Combined) Experience With Preschoolers: 25 Ideas That Work!

- **MS27**
  - Charles Hughes, et al.
  - Using AAC in an Inclusion Preschool Setting

- **MS28**
  - Steve Griffin
  - Clinical Skills Facilitation 101: Visionary Supervision

- **MS29**
  - Loni Arrese
  - Can’t Stop the CTOPP!

- **MS30**
  - Steven Foster
  - Effective Communication with a Multidisciplinary Team for Best Patient Care and Advocacy

- **SC14**
  - Brooke Bell David McNaughton et al.
  - Pittfalls & Rattle Snakes – Maintaining Ethical Service Delivery In A Performance Driven Work Culture

**Interprofessional Practice**

- **SC15**
  - Paul Barry
  - Dysphagia, Diets, and Therapy: Addressing Quality of Life While Balancing Patient Care and Safety

- **MS37**
  - Jacqueline Wohlosinski
  - The SLP as a Coach in Early Intervention

- **MS39**
  - Erin Halvorsen, et al.
  - Introduction to Dyslexia: From Identification to Intervention

- **SC16**
  - Cheryl Chase
  - Solution Focused Brief Therapy with People Who Stutter

- **MS40**
  - Rod Covel
  - Management of Communication Disorders in Multilingual/Multicultural Children with Cleft Palate

- **SC17**
  - Caitlin Atkinson
  - Preschool Sensory: A Beginning View of Sensory from Neurological Perspective

- **MS41**
  - Lisa Graner
  - The Role of the Licensure Board & Updates Impacting Your License

- **MS42**
  - Kurt Doherty
  - Treating The Singing Voice: Beyond Vocal Function Exercises

- **MS43**
  - Michelle Tolth
  - Authors Present 2:00-3:30 pm

- **SC18**
  - Nathan Hestness
  - The SLP as a Coach in Early Intervention

- **MS38**
  - Erin Halvorsen, et al.
  - Introduction to Dyslexia: From Identification to Intervention

- **SC19**
  - Cheryl Chase
  - Solution Focused Brief Therapy with People Who Stutter

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**Professional & Student Posters**

- **MS31**
  - Carrie Wingo (et al.)
  - Infant ABR Assessment and Challenges for Early Intervention

- **MS32**
  - Heidi Scheff
  - Hard to Swallow: Radiation Therapy and Dysphagia

- **MS33**
  - Lash Bookman
  - Sarcastic Students Are The Best: Teaching Students, With Language Impairment, How To Identify And Respond To Sarcasm

- **MS34**
  - Amy Tepper/ Amy Lacocha
  - Choragogy: A Space for Innovative Teaching and Learning

- **MS35**
  - Lisa Scott
  - Recognizing Mental Health Issues: A Primer for the Helping Professions

- **MS36**
  - Jimmy Swanger
  - Leader as Coach

**LUNCH AND CAUCUS MEETINGS**

- **7:30-8:30**
  - CONTINENTAL BREAKFAST AND RAFFLES

- **12:15 - 1:45**
  - LUNCH AND CAUCUS MEETINGS

- **8:45-10:15**
  - CAUCUSES: Audiology, Healthcare, DD, Private Practice/Non-Profit, Schools, Supervision/CLD, NSSLHA/SAA Leadership Caucus

**Authors Present 2:00-3:30 pm**

- **MS45**
  - Alyssa Coven
  - Clinical Phenotype of Cognitive-Communication Post-Concussion in High School Students

- **MS46**
  - Charles Hughes
  - Successfully Managing Obstacles in the Therapeutic Process for Stuttering

- **MS47**
  - Jennifer Hasselbring/ Bridget Inland
  - Functional Play Skills in an Inclusion Setting

- **MS48**
  - Lori Hutton
  - AAC is a Process, Not Just a Product: High Expectations for Successful Implementation

**Authors Present 2:00-3:30 pm**

- **MS49**
  - Kurt Doherty
  - Treating The Singing Voice: Beyond Vocal Function Exercises

- **MS43**
  - Michelle Tolth
  - Authors Present 2:00-3:30 pm

**Professional & Student Posters**

- **R10 - R12**
  - Professional & Student Posters Displayed 8:00 am- 3:30 pm